

Kearsley Academy Reading Policy

Rationale

Developing a whole school reading policy will allow students to use a common framework for approaching a variety of new and challenging reading texts with confidence. It will also give staff a common framework for approaching reading in lessons, in turn enabling students to develop the reading skills that are crucial for securing levels of progress in a range of subjects.

Aims

- Enable students to independently read a variety of texts: non-fiction, fiction, multi-media and images
- Turn students into active readers
- Use a common reading framework across subjects
- Build confidence in students' ability to read and understand challenging texts

Reading Framework

Across all subjects and year groups, the framework will consist of five steps: survey , question, read, clarify, summarise.

Survey	<ul style="list-style-type: none">•Students should look at the text, making note of key features such as: headlines, charts, graphs, photos, subheadings, students should be given thinking stems to clarify their thoughts•Students should finish this process by making a prediction: <i>I think the text will be about...</i>
Question	<ul style="list-style-type: none">•Students should be given the opportunity to pose questions about the text based on their survey. These may be through discussion, mind mapping or annotation.•Students may be given question stems to help with this process.
Read	<ul style="list-style-type: none">•Students will read the text, highlighting key ideas, words and phrases that relate to the initial survey and the questions they posed.•Students should be encouraged to read in a variety of ways: independently, a taking turns as a small group, popcorn reading, randomiser.
Clarify	<ul style="list-style-type: none">•Students work to answer any questions they posed in the questioning stage and are able to ask additional questions to clarify understanding.•Clarification may be done by the class teacher, a group leader, or by C3B4ME.
Summarise	<ul style="list-style-type: none">•Students should recognise the main points of the text they have read.•This can be demonstrated through writing the main ideas in their own words, multiple choice, mind-map, snowballing activities.