

ACCESSIBILITY PLAN - Reviewed December 2016



	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
SHORT TERM	Written material available in alternative formats e.g. Enlarged text	Liaise with LEA Specialist Services e.g. Visual/Hearing Impairment	As and when required the Academy will provide written information in alternative formats	Ongoing	Access to the curriculum for learners that require alternative written formats
	Provision of coloured overlays for students with SpLD/Irlen	Academy to purchase range of colours for students already identified and spares for future testing/identification of student requirement	Overlays available for students as and when required	In place, stored in the SEND office	Range of overlays available for students
	Use of laptops and other specialist equipment	Liaison with relevant experts and agencies for advice regarding specific equipment required for individual students. Where possible to make arrangements in advance of admittance of students	Available specialist equipment to meet individual needs	In place and available in SEN office, Student Services	Specialist equipment available in the Academy to meet a range of needs
	All staff made aware of any disability issues	Through current communication channels such as staff briefings and SEN/Risk register	All staff aware of disabilities and current accessibility/ provision for relevant students	Ongoing with monitoring of effectivity of arrangements and strategies in place	All staff made aware of access plan

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MEDIUM TERM	Incorporation of equipment and or installations to benefit students with disabilities	Liaise with VI, HI and other relevant advisory services to improve accessibility and safety of students	Lessons and all areas are accessible to students with disabilities	Ongoing	Physical/sensory accessibility of the Academy and the curriculum is increased
	Advice from specialist staff: to help teachers with differentiating and adapting the curriculum for identified students	Annual audit within SEN, Student Services to identify training requirements	Staff trained in specialist areas of disability are able to disseminate to other staff as and when required		